

Dear Colleagues,

This is the 3rd Newsletter of “[Women STEM Up](#)” project that aims at tackling a key challenge related to the persistent gender gap in STEM higher education i.e., Science, Technology, Engineering and Mathematics; and consequently, in the labour market. STEM graduates are in high demand in the labour market and STEM jobs are among the most highly paid.

Pedagogical Day 2025: The Teacher's Odyssey – An Adventurous Journey

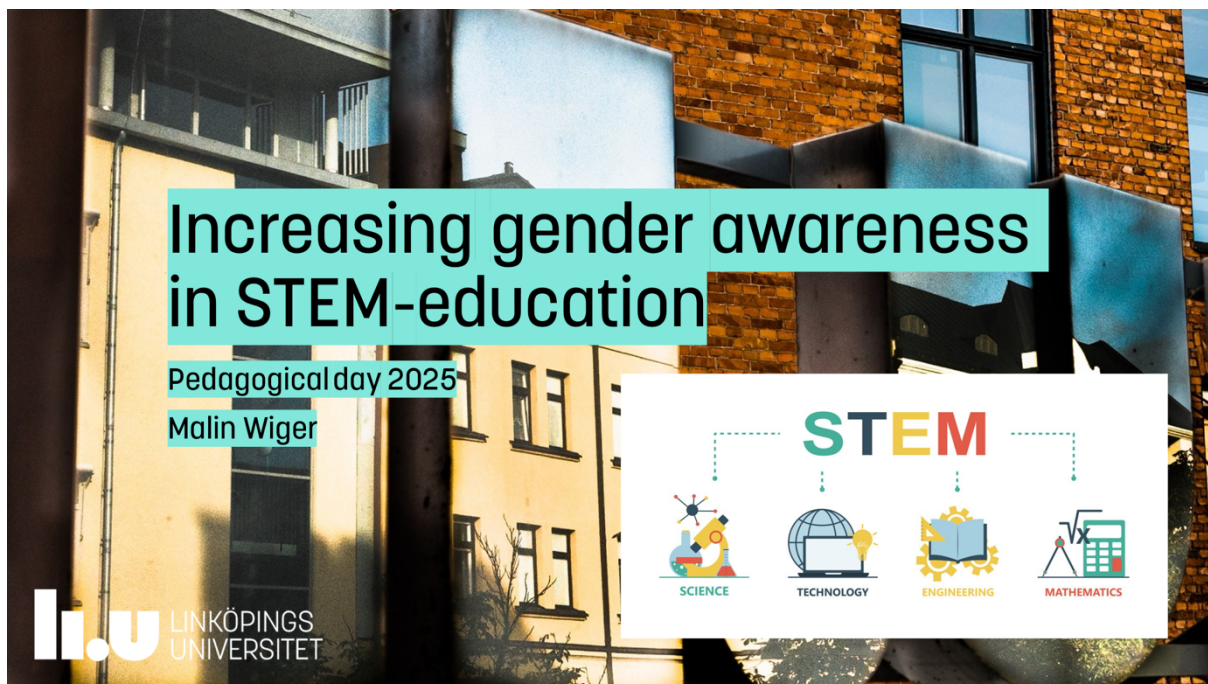
Pedagogical Day is an annual conference at Linköping University where teaching staff exchange experiences and inspire each other on higher education pedagogy and didactics. This year's event, held on March 19th, embraced the theme "The Teacher's Odyssey- an Adventurous Journey."

One of the highlights was a presentation by Malin Wiger, a partner in the EU-funded WOMEN STEM-UP project. Malin shared her journey in increasing gender awareness, which led to the development of the [online course](#) aimed at equipping STEM educators with tools to support women and marginalized groups. Her presentation emphasized the importance of gender-aware teaching that recognizes diverse gender identities and expectations, promoting fairness and inclusion.

Malin also presented survey results from the project's inception, highlighting students' need for role models in technical fields to achieve gender equality. One student poignantly stated: "Don't hesitate to point out bad behavior – especially as a teacher." This quote underscores the courage required to address gender issues in the classroom.

Pedagogical Day 2025 was a testament to the ongoing commitment of Linköping University's teaching staff to foster an inclusive and equitable educational environment. The University is celebrating 50 years so of course a birthday cake ended the day!





[Find out more](#)

For more information about the Women STEM-UP, you can visit the website <https://women-stem-up.eu/> or follow the social media: <https://www.facebook.com/womenstemup/> or here: <https://www.linkedin.com/company/88461645/admin/feed/posts/>

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